

POST-16 EDUCATOR

Issue 82 January - March 2016
ISSN 0459-2026

Editors: Pat Ainley, Don Carroll, Rania Hafez
Philippe Harari, Rob Hunt, Colin Waugh

Address: 39 Scarle Road
WEMBLEY, Middx HA0 4SR

Telephone: 0208 903 4940

www.post16educator.org.uk

Email: post16educator@runbox.com

Contents:

The refugees issue: between 'Fortress Europe' and solidarity	<i>Antiracist Observatory of the University of the Aegean (AOUA)</i>	3
LGBT and ESOL	<i>Laila El-Metoui</i>	6
Education, training and the elasticity of youth	<i>Robin Simmons</i>	8
Providers fail to meet needs	<i>Stephen Lambert</i>	10
Resilience and the social work curriculum	<i>Tom Considine</i>	12
Review: Social Class	<i>Patrick Ainley</i>	14
Flippin' eck! An urgent call for a democratic approach to education	<i>Joel Petrie</i>	17
Locating post-16 professionalism: public spaces as dissenting spaces	<i>Carol Azumah Dennis</i>	19
Lecturers' self-organisation then and now	<i>Colin Waugh</i>	22

The editors welcome comments on all aspects of the magazine. Please send to:
post16educator@runbox.com.

Notes on contributors:

The AOUA article here was written in October 2015. Laila El-Metoui is an education consultant specialising in ESOL. Robin Simmons and Tom Considine are at Huddersfield University. Stephen Lambert is a Newcastle City Councillor, writing here in personal capacity. Patrick Ainley is at Greenwich University. Joel Petrie is at City of Liverpool College. Carol Azumah Dennis is at the University of Hull.

Articles, photos etc wanted:

The editors welcome articles by and/or for practitioners and intending practitioners in any area of post-16 education, especially by women, plus letters, news items, materials and illustrations. Articles can be published without the author's name if desired. **The deadline for the next issue is 15th March for articles and 31st March for solidarity material about disputes etc.**

Acknowledgements:

Printed at: Sheaf Graphics:
sheafgraphics@btinternet.com (0114 273 9067)

Post-16 Educator editorial board membership is open to NUT and UCU members prepared to do at least one of the following: subscribe; encourage others to subscribe; obtain or maintain multi-reader subscriptions; buy copies to sell; write articles; commission articles; otherwise help with production and/or distribution. If interested, please contact us by email, phone or letter as above.

Articles etc do not necessarily reflect the views of the editorial board